

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Resolution to Create Educational Equity in Los Angeles Through the Implementation of the A-G Course Sequence as Part of the High School Graduation Requirements

DATE NOTICED: 4/26/05

PRESENTED FOR ACTION: 6/14/05

PRESENTED BY:

Mr. Huizar, Mr. Lauritzen, and
Mr. Tokofsky

MOVED/SECONDED BY:

Mr. Lauritzen/Ms. Canter

MOTION: X

RESOLUTION:

Whereas, The Board of Education of the City of Los Angeles has committed the Los Angeles Unified School District to become one of the best urban school districts in the nation and is committed to eliminating the Achievement Gap among all of its students;

Whereas, All District students currently do not have a choice to pursue an array of options after high school since they are unable to enroll in a college preparatory coursework, commonly known as the A-G course sequence;

Whereas, Currently the District fails to properly educate a significant number of students and provide them with the skills necessary for success in life and the 21st century workforce, and successful implementation of the A-G graduation requirements will result in the improvement of educational outcomes at all levels of the K-12 system;

Whereas, In order for small learning communities to reach their objective of increasing the level of student achievement it is necessary for all students to complete a rigorous A-G course sequence;

Whereas, The gap in completion of a course sequence that satisfies the A-G requirements between Latino, African American and White and Asian counterparts is severe and reflects inequity in the educational services provided: Only 15% Latino students, 21% of African American students, 36% of White students and 50% of Asian's 1999-00 ninth-grade students that graduate from District High Schools four years later successfully completed the course sequence that satisfied the A-G requirements;

Whereas, The A-G course sequence is a rigorous life readiness curriculum that does not guarantee college admission but rather allows students the choice to pursue post-secondary education, vocation/career technical education, a career, and other career options and has been shown to close the Achievement Gap, increase high school graduation, and reduce drop out rates;

Whereas, The completion of the A-G course sequence in conjunction with a rigorous and relevant career and technical education can provide students a full array of post-secondary options;

SUBJECT: Resolution to Create Educational Equity (Continued)

Whereas, Students that graduate from the District are unable to access internships and apprenticeships due to lack of preparation for the high skill vocational occupations of today's labor market; and

Whereas, A coalition of local community-based organizations, leading research institutions, and civic leaders have formed the Communities for Educational Equity (CEE), a coalition committed to high school reform and improving the academic achievement of all students so that they are fully prepared for success and entry into universities and the 21st century workplace; now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles directs the Superintendent to provide access to A-G courses beginning in the 2006-2007 school year for every student who requests enrollment into any course in the A-G course sequence provided that the necessary course requirements have been met;

Resolved further, That beginning in 2008, every student entering the ninth grade will enroll in the A-G course sequence. In the second semester of the tenth-grade year, a student and his or her parent/guardian may request a waiver from the A-G course requirements for high school graduation. The school will inform the student and parent/guardian of all factors associated with admission to community college, trade schools, UC/CSU and other post secondary opportunities. In addition, each student will establish a high school course plan or career and technical education pathway with the participation of their parent/guardian and school counselor;

Resolved further, That beginning in 2012 every student entering the ninth grade must complete the A-G course sequences in order to graduate from the Los Angeles Unified School District. A waiver from the A-G requirements will be available to special education students with disabilities only if it is specified in the student's individual education plan (IEP). In addition, a waiver will be available to all English Learner students who enter high school at the 11th or 12th grade and do not have transcripts, and students who at the end of the ninth grade choose to take a Career and Technical Education sequence, that incorporates the CTE standards as adopted by the California State Board of Education. Students will complete an individual learning plan based on the existing 2005 graduation requirements. Parents and students will be included in the development of an agreed upon individual learning plan;

Resolved further, That the implementation of the A-G course sequence as a graduation requirement will include necessary learning supports, realignment and dedication of resources necessary beginning early in a student's education so that they are prepared to successfully complete the A-G course sequence at all grade levels from K-12. Specific attention will be made at the critical transition years of 5th and 8th grades. These resources can be used to hire additional teachers and guidance counselors, reduce class size, lower counselor caseloads and institute District-wide outreach to parents and communities. The District will seek additional funding through legislation for needed resources;

Resolved further, That the Superintendent align and dedicate resources to support professional development that ensures all teachers are supported in researching, developing, and sharing rigorous, engaging, and culturally relevant curriculum and effective methods for the successful implementation of the A-G curriculum;

SUBJECT: Resolution to Create Educational Equity (Continued)

Resolved further, That the Superintendent will strengthen the vocational and career technical education program so that it is more aligned with A-G requirements and will better prepare students to meet the demands of today's skill intensive 21st century labor market;

Resolved further, That the Superintendent establish an A-G implementation committee that collaborates with the Communities for Educational Equity, employee and employer organizations, post-secondary institutions, and other stakeholders to incorporate community involvement in the development and implementation of the District's strategy, paying specific attention to matters such as facilities, finance, personnel, curriculum and career and technical education; and be it finally

Resolved, That the Superintendent report by the first week of October 2005 on the progress made in providing A-G access to all students who request it and meet course requirements, and progress made in the planning for the implementation of this Resolution with respect to student outcomes and District resource allocation and report again on or before the first week of January 2006 and again in the first week of April 2006. This report will include demographic data on a school site basis for all students selecting the waiver provision that will be disaggregated by socio-economic status, race, gender, English Learner status, and Special Education status. A future report schedule will be determined at that time.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter	X			
Ms. Korenstein	X			
Ms. LaMotte		X		
Mr. Lansing	X			
Mr. Lauritzen	X			
Mr. Tokofsky	X			
Mr. Huizar	X			
TOTAL	6	1		

ACTION: ADOPTED AS AMENDED