

School:

Teacher:

Period:

ID#:

U.S. Government Class Survey #2 on Elections and Civic Participation

This survey explores what you have experienced in your U.S. Government class and asks you to share your ideas about how young people should participate in politics and civic life.

Please circle the number that best describes how you feel about each statement.

	STRONGLY AGREE	SOMEWHAT AGREE	NEITHER AGREE OR DISAGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE
1. Being concerned with national, state, and local issues is an important responsibility for everybody.	1	2	3	4	5
2. Being actively involved in state and local issues is my responsibility.	1	2	3	4	5
3. I think it's important to challenge inequalities in society.	1	2	3	4	5
4. I think it's important to think critically about laws and government.	1	2	3	4	5
5. I think it's important to protest when something in society needs changing.	1	2	3	4	5
6. When thinking about problems in society, it is important to focus on the underlying causes.	1	2	3	4	5
7. I think it's important to work for positive social change.	1	2	3	4	5
8. I am able to find and examine research related to a problem I care about.	1	2	3	4	5
9. I am comfortable expressing my opinions about social and political issues in public.	1	2	3	4	5
10. I am comfortable expressing my opinions about social and political issues in online discussions.	1	2	3	4	5
11. There are organizations in my community that are working to solve issues affecting my community.	1	2	3	4	5
12. I want to be a role model in my community.	1	2	3	4	5
13. It is important for me to talk about important issues to people who live in my community.	1	2	3	4	5
14. It is important for me to talk to people I don't know in my community.	1	2	3	4	5
15. Once I am 18, I expect I will vote regularly.	1	2	3	4	5
16. In future elections I plan to work on campaigns	1	2	3	4	5
17. In future elections I plan to encourage family and friends to vote.	1	2	3	4	5
18. I feel like I know what the major issues are in the November 2012 Presidential election.	1	2	3	4	5
19. I know enough about the candidates' positions in the presidential election to be an informed voter.	1	2	3	4	5
20. I can learn a lot from people with backgrounds and experiences that are different from mine.	1	2	3	4	5
21. I think it's important to hear others' ideas even if I find their ideas very different from mine.	1	2	3	4	5
22. I enjoy working in groups or on projects with people with backgrounds and experiences that are different from mine.	1	2	3	4	5
23. I enjoy talking about politics and political issues.	1	2	3	4	5
24. I would be willing to give up some free time to work for a political cause.	1	2	3	4	5
25. People like me and my family can influence political decisions.	1	2	3	4	5
26. I talk about community issues and/ or politics with my parents or other adults at home.	1	2	3	4	5
27. In my Government class, we learn about problems in our society and what causes them.	1	2	3	4	5
28. In my Government class, we talk about and share our perspectives on current events.	1	2	3	4	5
29. In my Government class, we learn information about issues in the community or broader society.	1	2	3	4	5
30. In my Government class, we have discussed political and social topics where students express different opinions.	1	2	3	4	5
31. In my Government class, the teacher encourages students to make up their own minds about political and social topics.	1	2	3	4	5

U.S. Government Class Survey #2 on Elections and Civic Participation (continued)

Please circle the number that best describes how you feel about each statement.

	STRONGLY AGREE	SOMEWHAT AGREE	NEITHER AGREE OR DISAGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE
32. In my Government class, we learn about people and groups who work to make society better.	1	2	3	4	5
33. In my Government class, we meet people who work to make society better.	1	2	3	4	5
34. In my Government class, we learn a great deal about different racial/ethnic/political groups and their contributions to American society.	1	2	3	4	5
35. In my Government class, we've talked about issues or problems related to racism, sexism, or other forms of discrimination.	1	2	3	4	5
36. In my Government class, we have learned about ways to resolve conflicts constructively.	1	2	3	4	5
37. In my Government class, we have learned how to identify relevant questions, facts, or pieces of information that are left out of news stories/news reports, political speeches, or political advertisements.	1	2	3	4	5
38. In my Government class, we have talked about the values or points of view represented in news/media stories or advertisements.	1	2	3	4	5
39. In my Government class, we learn how to assess the trustworthiness of information we find on the web.	1	2	3	4	5
40. In my government class, I have had the opportunity to make a speech or presentation.	1	2	3	4	5
41. In my government class, I have had the opportunity to find out about the organizations and agencies in my community that are available to help people.	1	2	3	4	5
42. In my government class, we have talked about the importance of college.	1	2	3	4	5
43. In my government class, we have talked about the college application process.	1	2	3	4	5
44. I am planning to apply to at least one Community College.	1	2	3	4	5
45. I am planning to apply to at least one four-year college or university.	1	2	3	4	5

Please circle the number that best describes how often, in the last month, you have ...

	NEVER	1-2 TIMES	3-5 TIMES	MORE THAN 5 TIMES
46. Used the Internet to share your perspective on a social or political issue with a large group of people?	1	2	3	4
47. Had the opportunity to share your perspective on a social or political issue with a large group of people?	1	2	3	4
48. Had face-to-face conversations with people who have different values or political views from mine?	1	2	3	4
49. Shared issues that are raised in your social studies class with your family?	1	2	3	4
50. Posted or chatted or tweeted about social or political issues?	1	2	3	4
51. Talked about US Government class discussions with friends after class?	1	2	3	4
52. Shared issues that are raised in your government class with your family?	1	2	3	4
53. Participated in voter registration efforts?	1	2	3	4
54. Participated in phonebanking to encourage residents to vote?	1	2	3	4
55. Knocked on doors and encouraged residents to vote?	1	2	3	4