

CALIFORNIA EDUCATIONAL OPPORTUNITY REPORT



Los Angeles Unified School District



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School Districts

California Educational Opportunity Report:
School Districts

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UC All Campus Consortium on Research for Diversity

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Educational Opportunity in California's Los Angeles Unified School District

This document reports on educational opportunities in Los Angeles Unified School District. It is a part of an annual set of reports by UCLA's Institute for Democracy, Education, and Access (IDEA) and UC All Campus Consortium on Research for Diversity (UC/ACCORD) on conditions and outcomes across California's public schools.

The report helps answer three important questions:

- Are schools in Los Angeles Unified School District providing a level of education adequate to meet the state's goals?
- How do schools in the district compare to schools in other California districts?
- How do California schools—by district and the state as a whole—compare with other states?

This report includes:

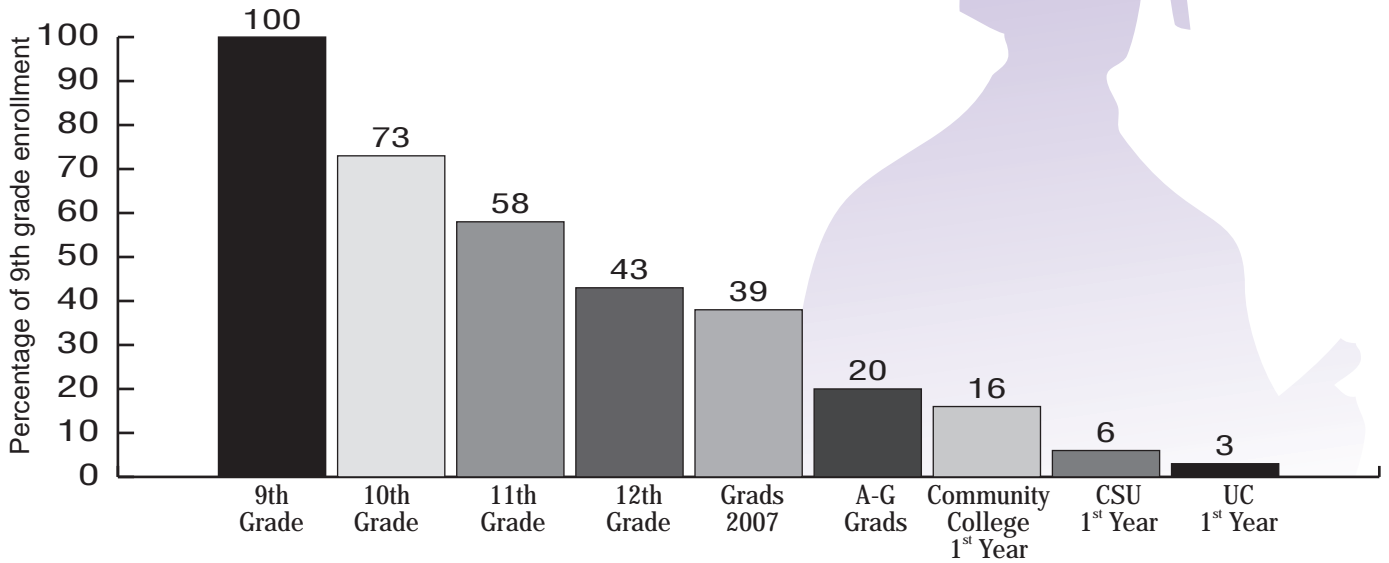
- A comparison of public school demographics, conditions, and outcomes between the district and all of California.
- A profile of the Class of 2007's progress toward high school graduation and college. This profile follows the group of students in this district who enrolled as 9th graders in fall 2003, graduated in June 2007, and enrolled in California Community Colleges, California State Universities, or University of California campuses in fall 2007.
- A summary of school conditions that support graduation and college enrollment.
- Separate reports on the demographics, conditions, and outcomes for each middle school and high school in Los Angeles Unified School District. Individual high school and middle school reports are also available at www.EdOpp.org

To access the statewide California Educational Opportunity Report, School District Reports, and other Legislative District Reports, go to:

www.EdOpp.org

Los Angeles Unified School District

Class of 2007: Pathway to College

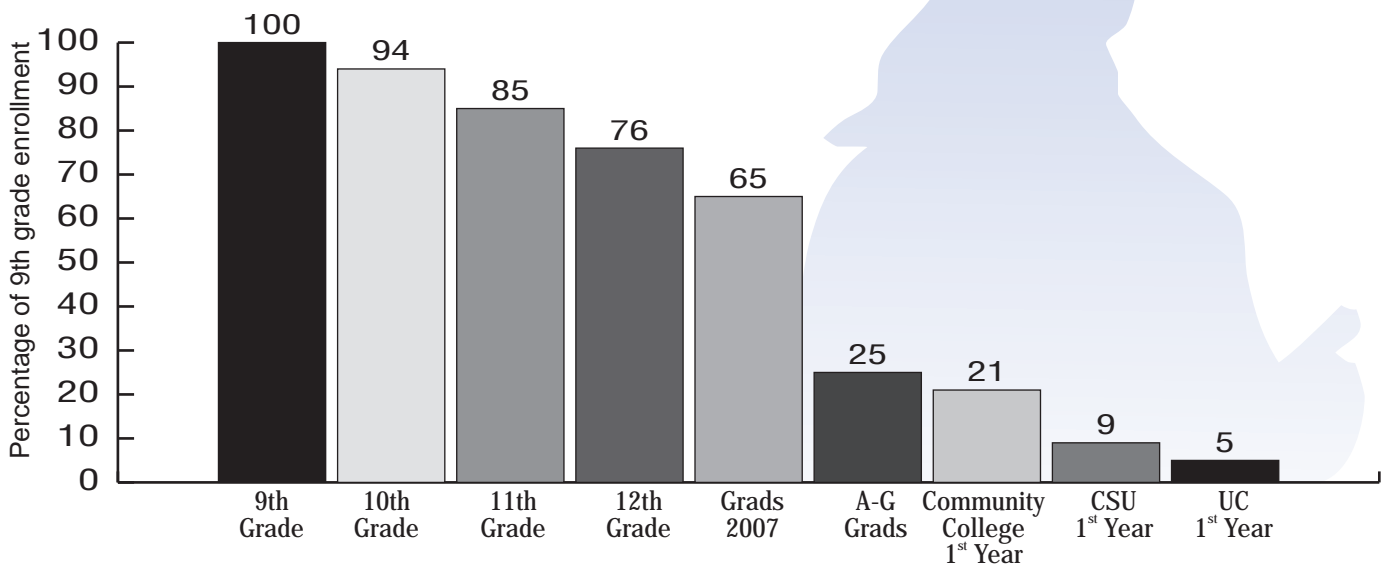


The charts on this page show the progress of the Class of 2007. The chart above follows students in one school district. The chart below follows students across all of California. All of the bars represent a percentage of the 9th graders enrolled in fall 2003.

The 10th, 11th, and 12th Grade bars show that the size of the class shrinks each year. *Grads 2007* and *A-G Grads* show how many students graduated and how many passed the A-G courses required for admission to a California State University or University of California campus. The final three bars show what proportion of the 9th graders enrolled in a California Community College, California State University, or University of California campus in fall 2007.

California

Class of 2007: Pathway to College





Comparing Los Angeles Unified to the State of California

This district enrolls 701827 students in 787 public schools

DEMOGRAPHICS

Many of California's diverse groups of students live in segregated communities and attend schools that are segregated by students' race, family income, language and/or immigrant status. Information on school demographics allows Californians to know whether schools serving different groups of students receive the same educational opportunities.

Percent of schools in which:	District	State
90-100% of the students are from underrepresented groups*	58%	16%
50-89% of the students are from underrepresented groups	32%	38%
0-49% of the students are from underrepresented groups	10%	46%
More than half the students receive free/reduced lunches	83%	53%
More than a third of the students are English Learners	58%	32%

EDUCATIONAL OPPORTUNITIES

All California students deserve qualified teachers and healthful, well-equipped facilities. Data on these and other educational opportunities can help Californians decide if their school resources are adequate or deficient.

Percent of schools:	District	State
Spending less per pupil than the national average, when cost of living is taken into account	100%	87%
Experiencing severe shortages of qualified teachers	12%	5%
Overcrowded according to the California Department of Education definition	57%	15%

NCLB COMPLIANCE

Under the Federal No Child Left Behind Act (NCLB), schools that do not improve test scores for all groups of students for two consecutive years are placed in "Program Improvement" and are subject to increasingly strict sanctions. This information lets Californians monitor whether their schools are meeting the improvement targets set by the federal government.

Percent of schools:	District	State
Not meeting NCLB's requirement that 25% of students demonstrate math proficiency in 2007	11%	6%
Not on track to meet NCLB's expectations that 100% of students should demonstrate math proficiency by 2014	100%	100%
Designated for Program Improvement (PI) in the 2008-2009 school year	46%	25%
Facing highest level of state sanctions (Program Improvement Year 5 or higher) in the 2008-2009 school year	20%	11%

*The term underrepresented groups refers to Latino, African American, and American Indian students. These students are underrepresented in the University of California system.



Comparing Los Angeles Unified to the State of California – Page 2

ACCESS TO QUALIFIED HIGH SCHOOL TEACHERS, PROFESSIONAL STAFF AND RIGOROUS COURSEWORK

California aims to graduate all of its high school students with the skills necessary for success in higher education, the workplace, and community life. Key to this success is access to well-trained educators and challenging coursework.

Percent of high schools with:	District	State
More students per teacher than the national average	100%	94%
More students per counselor than the national average	95%	74%
More than a fifth of college prep courses taught by teachers without appropriate subject matter qualification	73%	26%
More than a fifth of the college prep math classes taught by teachers without a credential to teach math	80%	37%
Too few college prep courses for all students to enroll in a college preparatory curriculum	44%	64%
Fewer than half of 11 th and 12 th graders enrolled in Advanced Science	29%	59%
Fewer than half of 11 th and 12 th graders enrolled in Advanced Math	88%	81%
Fewer than one in ten 9 th graders go on to take AP Mathematics in the 12 th grade	63%	32%



Los Angeles Unified enrolls 144,442 middle school students.

School	Demographics	Access to Highly Qualified Teachers		Math/Science Enrollment		
	Percent of students from underrepresented groups	Percent of fully credentialed teachers	Percent of math teachers with math credential	Percent of 8th graders in Algebra	Percent of math classes enrolling more than 25 students	Percent of science classes enrolling more than 25 students
Alexander Fleming	82	87	32	76	82	91
Alfred Bernhard Nobel	37	98	33	59	91	95
Andrew Carnegie Middle	74	90	44	46	68	87
Audubon Middle	99	86	33	49	51	77
Belvedere Middle	100	84	41	63	60	74
Berendo Middle	96	90	48	45	77	90
Bret Harte Preparatory	99	67	17	73	85	84
Charles Drew Middle	99	77	31	84	80	78
Charles Maclay Middle	98	96	20	34	88	100
Chester W. Nimitz Middle	99	86	53	81	53	72
CHIME Middle Charter	41	77	0	*	67	71
Christopher Columbus	80	89	30	26	93	97
Daniel Webster Middle	93	85	27	26	85	79
David Wark Griffith	99	88	25	31	65	61
Edwin Markham Middle	99	53	20	40	88	83
El Sereno Middle	95	88	45	59	90	92
Ernest Lawrence Middle	60	96	38	34	90	94
State of California	57	93	46	51	73	83

*The term “underrepresented groups” refers to Latino, African American, and American Indian students. These students are underrepresented in California’s colleges.

**For this report, we define “middle schools” as schools that enroll students in the following grade spans: 6-8 and 7-8. We use this definition of middle schools to calculate middle school enrollment.



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Florence Nightingale	78	92	41	58	92	88
Francisco Sepulveda	85	94	41	26	91	87
Gaspar De Portola Middle	48	90	62	43	89	96
George Ellery Hale	39	98	53	33	95	90
George K. Porter Middle	73	94	35	34	79	90
George Washington	100	84	43	75	89	95
Glenn Hammond Curtiss	98	81	23	43	78	85
Henry Clay Middle	99	91	47	95	78	87
Henry T. Gage Middle	99	90	47	31	83	82
Hollenbeck Middle	99	83	44	68	88	87
Horace Mann Junior High	99	75	33	53	89	85
Hubert Howe Bancroft	87	93	27	58	95	94
International Studies	99	62	50	44	64	63
James Madison Middle	72	94	52	43	79	98
John A. Sutter Middle	83	90	33	29	80	90
John Adams Middle	99	96	39	28	93	98
John Burroughs Middle	53	90	33	30	81	94
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John Muir Middle	100	91	36	19	72	78
Johnnie Cochran, Jr.,	98	71	35	47	78	75
Joseph Le Conte Middle	81	88	41	52	65	72
Los Angeles Academy	100	76	21	48	90	87
Luther Burbank Middle	93	93	21	78	77	83
Marina del Rey Middle	92	89	42	26	90	94
Mark Twain Middle	93	83	33	25	91	90
Mary McLeod Bethune	100	70	50	29	67	61
Mt. Gleason Middle	56	93	33	48	95	97
New Designs Charter	99	50	100	1	53	50
Northridge Middle	88	90	18	15	83	91
Olive Vista Middle	98	85	40	39	94	94
Oliver Wendell Holmes	65	98	36	41	94	97
Orville Wright Middle	83	98	11	60	87	84
Pacoima Middle	94	95	43	25	81	96
Palms Middle	67	91	27	64	86	95
Patrick Henry Middle	60	95	42	29	100	92
State of California	57	93	46	51	73	83

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Paul Revere Middle	46	90	21	62	93	94
Ralph Waldo Emerson	80	83	45	34	88	88
Richard E. Byrd Middle	91	93	41	35	84	93
Richard Henry Dana	81	90	50	44	89	89
Robert A. Millikan	45	92	41	24	76	100
Robert E. Peary Middle	90	85	33	42	73	80
Robert Frost Middle	59	94	43	41	83	98
Robert Louis Stevenson	100	93	46	45	80	92
Rudecinda Sepulveda	72	96	37	41	87	93
Samuel Gompers Middle	99	60	11	28	88	90
San Fernando Middle	98	86	33	21	81	96
South Gate Middle	99	86	43	51	95	96
Southeast Middle	99	81	33	52	86	93
Stephen M. White Middle	72	87	45	78	73	100
Sun Valley Middle	95	89	26	24	52	56
Thomas A. Edison Middle	99	87	25	32	79	82
Thomas Starr King	79	88	31	65	84	93
State of California	57	93	46	51	73	83

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Van Nuys Middle	84	87	36	34	81	83
Virgil Middle	92	89	50	77	86	91
Vista Middle	94	92	53	10	90	98
Walter Reed Middle	70	96	35	52	57	67
Washington Irving Middle	85	96	26	79	85	90
William Mulholland	88	93	38	24	85	87
Wilmington Middle	97	82	24	72	80	97
Woodland Hills Academy	66	97	63	23	89	93

State of California	57	93	46	51	73	83
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Los Angeles Unified

PATHWAYS TO COLLEGE, CLASS OF 2007

For every 100 ninth graders who began in 2003, how many students...

School	Graduate	Graduate A-G Eligible	Enroll in Community College	Enroll in CSU	Enroll in UC
Los Angeles Center for Enriched Studies	81	72	15	20	14
Los Angeles Senior High	31	10	17	6	1
Manual Arts Senior High	38	16	14	5	2
Middle College High	*	*	*	*	*
Nathaniel Narbonne Senior High	37	18	11	6	3
North Hollywood Senior High	40	20	17	4	3
Palisades Charter High	61	42	4	7	7
Phineas Banning Senior High	29	13	11	4	2
Reseda Senior High	35	17	20	5	2
San Fernando Senior High	32	17	12	4	2
San Pedro Senior High	38	19	18	4	2
Sherman Oaks Center for Enriched	83	64	22	15	11
South Gate Senior High	28	15	11	6	2
Susan Miller Dorsey Senior High	36	16	20	6	2
Sylmar Senior High	44	16	21	5	2
Theodore Roosevelt Senior High	43	9	13	6	3
Thirty-Second Street USC Performing	75	43	*	*	8
Thomas Jefferson Senior High	18	6	10	3	1
Ulysses S. Grant Senior High	41	16	18	3	2
University Senior High	39	18	24	5	4
Van Nuys Senior High	36	20	16	4	3
Venice Senior High	40	21	23	3	4
Verdugo Hills Senior High	48	26	22	6	4
Westchester Senior High	34	16	13	7	2
William Howard Taft Senior High	51	28	27	6	3
Woodrow Wilson Senior High	36	18	15	6	3

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UCLA IDEA is a research institute seeking to understand and challenge pervasive racial and social class inequalities in education. In addition to conducting independent research and policy analysis, IDEA supports educators, public officials, advocates, community activists, and young people as they design, conduct, and use research to make high-quality public schools and successful college participation routine occurrences in all communities. IDEA also studies how research combines with strategic communications and public engagement to promote widespread participation in civic life. www.ucla-idea.org



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This report can be accessed online at <http://www.EdOpp.org>

For information about the sources used for this school district report, please see the *Data and Definitions* document online at <http://www.EdOpp.org>

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