fact sheet What You Should Know about A-G

What is A-G?

A-G is a sequence of 15 high school college prep courses. Without A-G students are ineligible to attend UC/CSU directly after high school and have less of a chance of finding a job that pays a living wage. In 2008, this will be the default curriculum for all entering 9th grade students at LAUSD.

Our communities want students to be college and career ready but need additional information on how to get there (like A-G)

In East Los Angeles 92% of students want to go to college while 99% of parents want their children to go to college.



In South Los Angeles 52% of students do not know what A-G college prep classes are and 50% do not feel that schools are preparing them for college or good jobs.

Not every student has access to A-G, and high-need schools are disproportionately affected by this!

High schools where less than 67% of classes are A-G, do not offer all students an opportunity to enroll in a college prep program.

At LAUSD 55% of schools have too few college prep classes for all students to enroll in a college preparatory curriculum.

At many high schools across Los Angeles including Belmont, Crenshaw, Garfield, Roosevelt and Sylmar fewer than 67% of courses are A-G college prep courses compared to other District high schools where up to 85% of coursework is A-G.

Too many students don't complete A-G and don't go on to higher education!

For every 100 LAUSD 9th grade students in 2002, 19 graduated with A-G four years later. Sixteen went on to a community college, 6 to a CSU, and 3 to a UC.

At high schools like Belmont, Crenshaw, Garfield, Roosevelt, and Sylmar these figures are even worse. At Belmont High School, for example, 9 of every 100 students who enter in the 9th grade complete A-G four years later, 12% go on to a community college, 3% go on to a CSU, and 1% go on to a UC.

Latino and African-American students are denied the preparation they need for college and good jobs

LAUSD high schools that serve a majority of African American or Latino students are two times less likely to offer all students an opportunity to enroll in a college preparatory curriculum than high schools that serve white and Asian majorities.

Prepared by the Communities for Educational Equity (CEE)

Contact: Wendy Y. Perez, Ed.M, Alliance for a Better Community 350 S. Bixel St. Ste. #180, Los Angeles, CA 90017 | Phone: 213-250-0052

Sources:

California Department of Education

Community Coalition Student Surveys 2008

Educational Opportunity Reports 2007 produced by UCLA/IDEA and UCLA/ACCORD including: LAUSD Report; and Individual High School Reports for Belmont High School, Crenshaw High School, Garfield High School, Roosevelt High School and Sylmar High School InnerCity Struggle Student and Parent Surveys 2006 and 2007

Removing the Roadblocks: Fair College Opportunities for all California Students produced by UCLA/IDEA and UCLA/ACCORD